# e-Learning Activities for 4/29/20

Parents, I tried my best to put these activities together so that you can do these activities at home with your child with things you have around the house. You can click on the underlined texts below to link you to the websites you will need. I am also including the website in case it is easier for you to copy and paste the website.

## Literacy/Language Arts

# Scholastic Reading/Book Study <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-2.html</a> 10 minutes

This link will take you to a great resource from Scholastic. Scroll down to Day 8: Earth Science: Rocks and Minerals. Click on 'Take me there'. There you will be able to read a short book to them and they can watch another. Scholastic has some great resources to work on vocabulary (Word Match) and sequencing (Which Came First?). Fact or Fiction is probably too hard for preschool.

#### **Syllables** https://www.youtube.com/watch?v=9S7DY2lgJlU **7** minutes

Have your student watch this video about syllables. Help them clap the syllables in the words as the video is playing. After watching the video let them clap some syllables of words they want to choose. Names of family members are always fun and meaningful for them.

#### Tucker Signs https://www.youtube.com/watch?v=08uIDbOQKnk 2.5 minutes

Click this link and have students say their Tucker signs and do the motions along with it.

#### Math

## Calendar http://more.starfall.com/?t=291200204&nrb=1&y=1 2 minutes

Click on this link. When it takes you to the website, click on the picture of the calendar at the top right next to Seasonal or it will be located under the 4 'I'm Reading' button.

#### Measuring Capacity (How much something holds) 8-10 minutes

For this activity, please see the 2<sup>nd</sup> page of this document. I have included pictures of things you will need and how to do the activity. It will help students understand how much different size containers can hold.

### Get Moving (Optional)

#### Just Dance Kids -Five Little Monkeys https://www.youtube.com/watch?v=IxF0iayJR-s

This cute little video allows kids to get moving. They can follow along with the dance moves on the screen and it can help them get a little energy out in the process.

# **Measuring Capacity**

#### Items you will need:





2 larger containers that are the same size that hold water (This will help them when comparing capacity.)

Smaller containers of different sizes/capacities (I have a coffee mug, measuring cups, measuring spoon, food storage containers, a laundry detergent cup, a recycled yogurt cup and toys from my daughter's play kitchen.)

A large container that will hold water

Food coloring (Optional but fun)

An old towel (I learned the hard way.)

#### Steps:

- 1. Fill your large container with water and add food coloring if desired.
- 2. Have students pick 2 smaller containers and guess which one they think will hold more water.
- 3. Fill each container completely full.



4. Dump each smaller container into the larger one. Explain to students that the container that filled the cup more is the one that holds more/has a bigger capacity. In my pictures, the glass container holds more. Talk to them about whey their guess was right or wrong.

